

Junior Advisory Syllabus 2023-2024
Mt. Edgecumbe High School

Trimester 1

Mon-Fri 8:15-9:35am

Teachers: Tate Munnich (tatem@mehs.us) and Mr. Martin (tommym@mehs.us)

Office hours: By appointment

Course Description:

Junior Advisory is meant to be a time set aside in your schedule to think about your future. To do that, we'll cover both practical, cold hard facts - like the importance of the FAFSA means, how to write a professional resume, what kinds of degrees you could earn after high school - and engage in less concrete but equally - if not more - important discussions about topics like personal identity, values, and decision-making. This class is designed to meet your individual needs, so it will require participation and effort to make it worthwhile.

Course objectives: By the end of this class, you should have

- A better understanding of your identity and values, and how these can help you make choices and find success after high school
- A better idea of your postsecondary options
- An understanding of standardized tests and how to study for them
- An understanding of how financial aid works and how you can access it
- A professional resume, familiarity with interviews, and how to prepare for them
- A draft of your personal statement

Grading:

Participation (20%): Each week, you'll receive a score out of 10. If you consistently arrive to class on time and engage with discussions and projects, you'll easily achieve full points. Going on your phone, working on assignments from other classes before finishing your work for Junior Advisory, and showing up late without any communication or reason will bring this grade down.

Classwork and assignments (60%): This course is designed for you to finish the majority of your work in class. If you use your time productively, you'll rarely need to finish assignments outside of class. Most classes will have time for independent or group work. Major projects, such as your personal statement, resume, and certain presentations will be weighted more.

Final project (20%): For your final project, you will create a road map presentation to explore a personal life and career interest of yours. Your work will recap some of the topics we've covered in class as you identify the personal

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motivators and meaning for your path, the educational and professional steps you will need to take, potential setbacks, support systems, and viable backup plans.

Classroom Expectations

1. Respect yourself and others at all times
2. Come to class on time
3. When you have a question, ask ☺
4. Come to class ready to learn
5. Bring all necessary materials to class
6. Always do your best work and help others do the same

We will discuss expectations for specific classroom procedures in the first week of school.

Technology in the classroom

It is an expectation that you check Google Classroom daily for access to content from class or information about assignments, and you use it to turn in some assignments. We will use computers frequently in class, but you should only have your laptop open when our classroom activity requires it. Earbuds and phones should always be put away in class unless told otherwise. Failure to use technology appropriately will result in a conversation with the teacher, and if this does not solve the problem then the student will have to meet with the academic principle and/or assistant principal. More information on technology policies can be found in the Student Handbook.

Academic Support

You are encouraged to ask questions as they arise in class. In addition, you will engage in partner work throughout the trimester, and your classmates are an excellent resource. If you would like to receive additional support outside of class, you're welcome to work with me after school in my room. I will typically be in class until at least 4:30 everyday, unless I announce otherwise. You can also visit the StAR Center to receive help from tutors. If you ever feel like you're falling behind, please reach out to me in class or by email.